



The Code of School Behaviour

Better Behaviour
Better Learning

Nagoorin State School Bully Prevention Strategy

To be read in conjunction with Responsible Behaviour Plan for students.

Rationale

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments.

School community beliefs about bullying

Definition:

Bullying is repeated oppression – psychological or physical – of a less powerful person by a more powerful person. Bullying is an abuse of power that can affect groups or individuals. It can be planned and organised or it may be unintentional. It can involve physical harm, nasty name calling or teasing, threats or deliberately leaving someone out of an activity. Children who are being bullied feel powerless to stop it happening.

(Definition supplied by Cammerway State School)

At Nagoorin State School bullying in all its forms is not accepted and all members of the school accept their responsibility to promote positive relationships and to prevent bullying.

All members of the community at Nagoorin State School are committed to the establishment of a strong and supportive culture so that bullying and anti-social behaviour is not acceptable.

At this school we are committed to treating each other with respect and dignity. We value diversity and inclusiveness so comments which emphasis a person's physical or academic ability or race will not be tolerated.

Educational Programs

It is important that students staff and parents understand what bullying is, how it impacts on people and how bullying is responded to at Nagoorin State School. At this school we use the following educational strategies.

- 1. The message that is important to speak about bullying is emphasised by all staff both in the classroom and in the playground.*
- 2. Any student can report bullying to their class teacher or teacher aide and can expect to be listened to. Any serious incidents will be dealt with by the principal.*
- 3. Parents will be involved and informed in any issues that involve bullying or anti-social behaviour where their child is either the victim or the perpetrator.*
- 4. Manage bullying by using the "bullying flowchart"*



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<p>Phase 1.</p> <p>Teacher/aides observe behaviour or particular words that are inappropriate</p>	<p>Action:</p> <p><i>Teacher led discussion about appropriate words.</i></p> <p><i>Student plans strategies to change behaviour</i></p>
<p>Phase 2.</p> <p>Teacher/aides observe and records patterns of behaviour or particular words that are inappropriate</p>	<p>Action:</p> <p><i>Discussion with student about appropriate words and actions.</i></p> <p><i>Develop a proactive individual behaviour plan that rewards positive behaviour</i></p>
<p>Phase 3.</p> <p>Teacher/aides observe and continues to note ongoing and persistent bullying e.g. put downs</p>	<p>Action:</p> <p><i>Parent of bully informed of process and goals established with teacher</i></p>
<p>Phase 4:</p> <p>Persistent bullying continues</p>	<p>Action:</p> <p><i>Principal creates a link with GO to begin 3 way work with parent and student</i></p>
<p>Phase 5:</p> <p>Persistent and ongoing bullying despite expert guidance and consultations.</p>	<p>Action:</p> <p><i>Exclusion process may begin</i></p>

Prevention Programs

Effective social skill and positive relationships act to prevent bullying. At Nagoorin State School we promote effective social skills and positive relationships by

- *You Can Do It Program.*

Responses to bullying

Reports of bullying will be investigated and acted upon. Responses to bullying might include targeted support for victims and perpetrators and/or sanctions or consequences consistent with the Responsible Behaviour Plan for Students.

At Nagoorin State School we support victims and perpetrators by;

- *Increased supervision of risk areas*
- *Social skills programs targeting victims and perpetrators*

The consequences for bullying might include the following;

- *Bully interviews*
- *Detention*
- *Family meetings*
- *Suspension and recommendation for exclusion where bullying is so severe no other form of consequence would be deemed adequate*



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Reporting and monitoring bullying

At Nagoorin State School reports of bullying are taken seriously. Students and parents may report bullying in the following ways.

- *Directly to a member of staff*

Reports of bullying will be collated and monitored to inform the school community about the extent of bullying and to identify particular areas of concern for future action.

Related legislation

- *Education (General Provisions) Act 2006*
- *Education (General Provisions) Regulation 2006*
- *Anti-Discrimination Act 1991*
- *Commission for Children and Young People and Child Guardian Act 2000*
- *Workplace Health and Safety Act 1995*
- *Workplace Health and Safety Regulation 1997*

Related policies

- [SMS-PR-012: Student Protection](#)
- [SMS-PR-021: Safe, Supportive and Disciplined School Environment](#)
- [CRP-PR-009: Inclusive Education](#)
- [SMS-PR-018: Information Sharing under Child Protection Act 1999](#)
- [SMS-PR-008: Family Law Matters Affecting State Educational Institutions](#)
- [CMR-PR-001: Complaints Management](#)
- [SCM-PR-003: Appropriate Use of Mobile Telephones and other Electronic Equipment by Students](#)
- [SMS-PR-024: Internet - Student Usage](#)
- [SDV-PR-001: Employee Professional Development](#)
- [The Code of Conduct](#)

Some related resources

- National Safe Schools Framework (ncab.nssfbestpractice.org.au/resources/resources.shtml)
- National Framework for Values Education in Australian Schools (www.valueducation.edu.au)
- Bullying. No Way! (www.bullyingnoway.com.au)
- MindMatters (www.curriculum.edu.au/mindmatters)
- School Wide Positive Behaviour Support (www.learningplace.com.au/deliver/content.asp?pid=24668)
- Code of Conduct for School Students Travelling on Buses (<http://www.transport.qld.gov.au/buscode>)