

# Investing for Success

Under this agreement for 2022  
Nagoorin State School will receive

**\$11,780\***

## This funding will be used to

Target	Measures
Increase percentage of student achievement in English, Maths and Science	<ul style="list-style-type: none"> <li>100% of students achieving a C or higher in English, Maths and Science</li> <li>80% of students achieving an A or B in English, Maths and Science</li> <li>Students' relative gain equal to or greater than the Nation</li> <li>100% of students on Individual Curriculum Plans achieving agreed year level curriculum outcomes</li> <li>Improving reading for problem solving to increase NAPLAN numeracy results</li> </ul> <p>Comparison –</p> <ul style="list-style-type: none"> <li>English A-E and NAPLAN Reading and Spelling NMS data from similar Queensland State Schools (SQSS)</li> <li>Complete numeracy NAPLAN previous years test to gain baseline data</li> </ul> <p>Monitoring –</p> <ul style="list-style-type: none"> <li>English, Maths and Science A-E data</li> <li>Movement on the P-10 Literacy Continuum, including Early Start</li> <li>Numeracy Continuum tracking</li> <li>Student Portfolios</li> <li>Cluster Moderation</li> <li>Student feedback, student goals and work samples</li> <li>Teacher planning documents and Lesson observations</li> <li>NAPLAN resit analysis</li> </ul>

## Our initiatives include

Initiative	Evidence Base
Develop staff capacity to embed the reading demands of the Australian Curriculum	<ul style="list-style-type: none"> <li>Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY.</li> <li>DuFour, R and Fullan, M 2013 <i>Cultures built to last: systemic PLCs at Work</i> Hawker Brownlow Education, Victoria.</li> <li>Fisher, D; Frey, N and Hattie, J, 2016, <i>Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning</i> Corwin, Thousand Oaks, California</li> </ul>

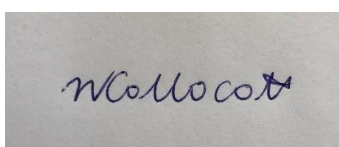


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<p>Develop staff capacity and understand of how to embed the teaching of reading across all KLAs in order to improve student reading outcomes.</p>	<ul style="list-style-type: none"> <li>• Shaddock, A 2014 <i>Using data to improve learning: A practical guide for busy teachers</i> ACER Press, Australia.</li> <li>• Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.</li> <li>• Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY.</li> <li>• Fisher, D; Frey, N and Hattie, J, 2016, <i>Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning</i> Corwin, Thousand Oaks, California</li> </ul>
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### Our school will improve student outcomes by

Actions	Costs
1.	
<ul style="list-style-type: none"> <li>• Implement and utilise Early Start to make links to the literacy continuum to inform teaching, learning and resourcing and to track writing process from Prep to Year 6.</li> <li>• Implement previous years NAPLAN numeracy test to gain baseline data and repeat at end of the year to measure and monitor growth</li> </ul>	\$1000
2.	
<p>Contribute to funding of teacher aide who will work with small ability groups to provide a more individualized program to promote success with reading and spelling.</p>	\$10780



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