

Investing for Success

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Under this agreement for 2021
Nagoorin State School will receive

\$11 780*

This funding will be used to

Target	Measures
Increase percentage of student achievement in English, Maths and Science	<ul style="list-style-type: none"> 100% of students achieving a C or higher in English, Maths and Science 80% of students achieving an A or B in English, Maths and Science Students' relative gain equal to or greater than the Nation 100% of students on Individual Curriculum Plans achieving agreed year level curriculum outcomes <p>Comparison –</p> <ul style="list-style-type: none"> English A-E and NAPLAN Reading and Spelling NMS data from similar Queensland State Schools (SQSS) <p>Monitoring –</p> <ul style="list-style-type: none"> English, Maths and Science A-E data Movement on the P-10 Literacy Continuum, including Early Start Numeracy Continuum tracking Student Portfolios Cluster Moderation Student feedback, student goals and work samples Teacher planning documents and Lesson observations NAPLAN resit analysis

Our initiatives include

Initiative	Evidence Base
Develop staff capacity to embed the reading demands of the Australian Curriculum	<ul style="list-style-type: none"> Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY. DuFour, R and Fullan, M 2013 <i>Cultures built to last: systemic PLCs at Work</i> Hawker Brownlow Education, Victoria. Fisher, D; Frey, N and Hattie, J, 2016, <i>Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning</i> Corwin, Thousand Oaks, California

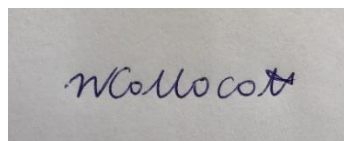


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Develop staff capacity and understand of how to embed the teaching of reading across all KLAS in order to improve student reading outcomes.	<ul style="list-style-type: none"> • Shaddock, A 2014 <i>Using data to improve learning: A practical guide for busy teachers</i> ACER Press, Australia. • Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA. • Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY. • Fisher, D; Frey, N and Hattie, J, 2016, <i>Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning</i> Corwin, Thousand Oaks, California
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Our school will improve student outcomes by

Actions	Costs
1.	
Implement and utilise Early Start to make links to the literacy continuum to inform teaching, learning and resourcing and to track writing process from Prep to Year 6.	\$ 1,000
2.	
Contribute to funding of teacher aide who will work with small ability groups to provide a more individualized program to promote success with reading and spelling.	\$ 10,780



Nicole Collocott
Principal
Nagoorin State School

Tony Cook
Director-General
Department of Education



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